

LAKE GWELUP PRIMARY SCHOOL

ANNUAL REPORT 2020



**Nurturing personal excellence
and proactive citizenship within a
unique community.**



FROM THE PRINCIPAL

"I LOOK FORWARD TO WORKING WITH ALL MEMBERS OF OUR VIBRANT SCHOOL COMMUNITY."



2020 was a year of great challenge and change for Lake Gwelup Primary School.

With the onset of Covid-19 towards the end of Term 1, our staff, students and families were faced with a difficult and uncertain time. It should be a matter of great pride that the school community pulled together and made the very best of the circumstances by embracing remote learning and new technologies. The school was well placed to deliver remote learning through the CONNECT platform and enhanced use of Seesaw, thanks to the efforts of our talented and dedicated teaching staff. Nevertheless, as restrictions eased, and children returned to school it was a time of celebration for all and most children made the transition back to the classroom with ease. For some, the change and uncertainty created some hurdles and they should be proud of the way they overcame their anxiety.



In September of 2020, Lake Gwelup farewelled Principal, Greg Clarke. During his time at Lake Gwelup from 2016 to 2020, Greg developed a school culture which reflected the school's new motto, 'Integrity and Excellence'. In that period, Greg oversaw a period of growth and change with student numbers increasing steadily. He steered the school through a successful school

review in 2017 and encouraged teachers to embrace the tenets of 'Visible Learning' through the implementation of the iSTAR lesson framework. Greg also encouraged staff to take on leadership roles to further develop the school's academic, sustainability, health and wellbeing programs, programs which have

FROM THE PRINCIPAL



further enhanced opportunities for our students. The Lake Gwelup school community wishes Greg all the best in his new role as Principal of Geographe Primary.

This year, our Board Chair, Mrs Maureen Nguyen also vacated her role after several years of dedicated service to the school as a parent representative, Board Secretary and, over the last two years, Board Chair. In that time, Maureen was instrumental in driving the introduction of the Staff Recognition Process, raising the profile of the School Board amongst the broader community and advocating for positive outcomes for our students and their families. I would like to thank Maureen for her boundless energy, passion and commitment to the School Board and the wider school community and wish her all the best as she takes on a leadership role in her chosen career.

I would like to take this opportunity to thank all members of our P&C and School Board for the time they volunteer to attend meetings, organise events and to play such a crucial role in our school. Both groups act as a vital link between home and school, and play an important part in developing the successful learning community of Lake Gwelup Primary.

Finally, I would also like to thank the Lake Gwelup Primary School community for the warm welcome I have received since taking on the role of Principal in Term Four. I look forward to working with all members of our vibrant school community as we continue building on the successful programs already running and introduce exciting new initiatives in 2021.

Lynne Anderson
PRINCIPAL

QUOTES FROM PARENTS AND FAMILIES

“ I just wanted to say thank you so much for organising and putting in the effort to allow our Year 3's to perform this week. It was such a gorgeous concert and it meant the kids didn't miss out. Thank you for sharing your passion with our kids. ”

“ Your teaching this year has helped to build these skills and enhance... 's imagination and creativity, for which we are forever grateful and know how important it is to have such a warm and caring teacher during these young years. ”

“ The groundwork has been laid that should ensure further success in his life and your part in this progress has been paramount. The compassion you have shown him (as well as many others in the School) has lead him to believe in himself, to set goals, to accept set backs but probably, most importantly he has learnt trust. ”

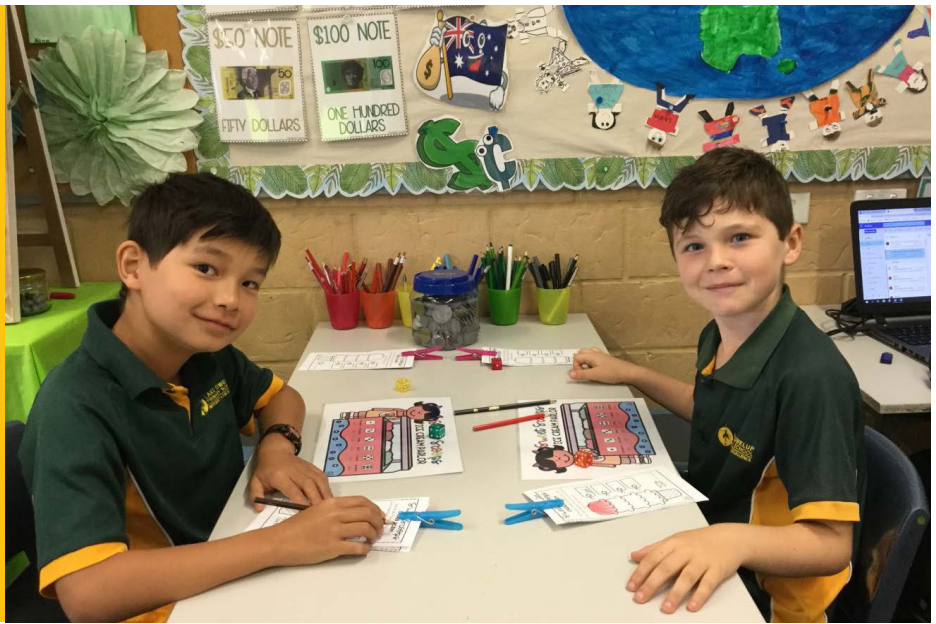
“ We have been so impressed with the progress of our child's reading this year. The break out groups you implemented has meant she's continued to develop all year. Thank you! ”

“ We had our ups and downs in term one, which were challenged again after returning following the COVID lockdown. We thank our son's teacher for her support and guidance in helping him find his place within the school and becoming a confident, happy young man who loves coming to school. ”

ABOUT OUR SCHOOL

OUR VISION

NURTURING
PERSONAL
EXCELLENCE
AND PROACTIVE
CITIZENSHIP
WITHIN A
UNIQUE
COMMUNITY



Lake Gwelup Primary School is a Level 5 primary school in the heart of a unique community.

The school is characterized by a strong sense of belonging which can be attributed to the positive relationships between the students, parents, teachers, and the broader community. The school's population is currently 527 and remains stable.

Our school community is proud of our 106 year history. In 1914, Miss Ella Miller, the Principal, opened the school with an enrolment of 24 students. The original schoolhouse still stands at the front of the now fully rebuilt school.

Today, our school enjoys spacious grounds located amongst a mix of established and new residences. The development in the suburb of Gwelup and the rebuilding of our school in 2010, has seen the school grow from fewer than 30 students in 1914, to becoming a highly sought after school for prospective students and their parents.

Our school values personal excellence and respects diversity - aiming for both high academic performance and emotional and social wellbeing. The school strives to develop resilient individuals that maintain an optimistic outlook on life. Lake Gwelup Primary School embraces new technologies and aims to provide a contemporary education that caters for all. We recognise that each child is an individual and therefore, ensure our teaching and learning approaches are inclusive and differentiated. Our staff are committed to developing the necessary skills to ensure each child in our care is a successful student. We set high expectations of students and, in turn provide effective, evidence based teaching strategies. Staff are committed to shared leadership, collaborative practices, coaching and mentoring of colleagues.

Lake Gwelup Primary School is an Independent Public School that works closely with the school community and values parents as partners in educating the students in its care. The school aims to build a community of learners - with students, families and staff all actively encouraged to share a part in modelling and promoting relationships that show interest in, and respect for each other and learning.

OUR MOTTO

'INTEGRITY AND EXCELLENCE'

Developed in 2017 by the Student Councillors and the School Board, and moving on from the previous 'school of growth' motto, these two words capture the essence of our school. As one of the students so perfectly stated, "**integrity** is when you are good and do the right thing when nobody is watching", whilst another defined **excellence** as "always working to do your personal best, no matter what it is".



SCHOOL BUSINESS PLAN 2018-2020

The 2018 – 2020 Business Plan was developed in collaboration with the Lake Gwelup Primary School staff and the School Board following careful consideration of, and careful analysis of, all school performance data. 2020 saw the final year of the current Business Plan. In 2021, a new, three year plan will be developed.

The aims of the Business Plan were stated in the introduction:

The Business Plan sets out the school's direction for three years and includes major initiatives and strategies to be implemented in order for the school to ensure all students are successful learners, all teachers are high quality teachers and all leaders are highly effective.

The Business Plan aligns with the Department of Education Strategic Plan for WA Public Schools 2016 – 2019 commitment to a 'high performance - high care' culture.

The Business Plan is supported by annual Operational Plans that provide detailed planning in the areas of literacy and numeracy, and support the achievement of the Business Plan targets. The Operational Plans are the link between a teacher's classroom planning and the overall strategic direction set out in the Business Plan.

THE 2018-2020 BUSINESS PLAN WAS DESIGNED WITH FOUR FOCUS AREAS:

- Strong Governance & Support
- Successful Students
- Excellence in Teaching
- Safe and Inclusive Learning Environment

As outlined in our Business Plan, school success is achieved through effective processes across all four focus areas. The success of this can be measured in part by the school's academic results, through student achievement and progress. Our 2020 results saw some excellent gains and also highlighted areas for development. It is important that we continue to use data and the other information we collect on student performance to drive our improvement agenda.

BUSINESS PLAN

2018 - 2020

LAKE GWELUP
PRIMARY SCHOOL

An Independent Public School
Est. 1914



STRONG GOVERNANCE AND SUPPORT

SCHOOL BOARD

NOVELIST JAMES
LANE ALLEN
WROTE ...

“ADVERSITY
DOES NOT BUILD
CHARACTER, IT
REVEALS IT.”



2020 has been a year that will be remembered undoubtedly for its adversity but also most remarkably how we all came together as a community and revealed the depth of the LGPS spirit.

Personally, I like the viewpoint that the global pandemic provided us with a unique opportunity to take a step back and pause before reassessing our values and moving forward a little wiser and a whole lot more resilient than before. As Board chair, I would like to acknowledge and express deep gratitude for the amazing efforts of the LGPS staff during this surreal year. All the extra behind the scenes work to develop and implement several modes of delivery of curriculum ensured the continuity of our children's education and kept them connected with their teachers and school. Providing some consistency and structure in uncertain times conveyed a general sense of calm amidst the chaos, helping alleviate anxiety and stress from students and parents alike.

Despite having to rely more on online communication rather than face to face discussions, the school board continued to meet twice a term to discuss, approve, advise and resolve any items that arose throughout the year. The 2020 LGPS school board comprised of parent representatives Shalayne Khambatta, Gurpreet Kohli, Jacqueline Lane, Blair Trew and myself; teaching staff representatives Claire Host and Pam Giradi as well as the principal Greg Clarke/Lynne Anderson. I would also like to acknowledge the contributions of our hardworking deputies Amanda Druce and Jodi Piercey, who, while not voting members of the board, have attended every meeting and provided the board with valuable perspectives on the school. Last but not most definitely not least, this amazingly synergetic team of individuals becomes all the more rich with the contributions from our community representatives Tim Richards (Centre Manager of Karrinyup Shopping Centre) and Catrina Luz-Aniere (CEO of Millennium Kids Inc.). Through various meetings, sub-committees, robust discussions and emails, representation at school and

community events, the LGPS school board members have actively demonstrated the school motto of 'Integrity & Excellence', whilst volunteering their skillset and time. I am extremely grateful and appreciate the tireless efforts of all board members to achieve the best outcomes for our students and the school community.

A brief summary of the main points of focus for the school board in 2020 follows:

- Development of a new business plan 2021-2023
- Review and approval of the school voluntary contributions and financial arrangements
- Review and monitoring of the schools objectives as outlined in the schools Business Plan
- Contract negotiation and approval of both the after school care and the school booklist provider Implementation of the LGPS Staff Recognition process and hosting the Staff Sundowner event.
- Participation on the selection panel for the appointment of the new Principal, Mrs Lynne Anderson

2020 also saw the departure of our beloved principal Mr Greg Clarke who sadly left us to pursue, new opportunities and the alluring lifestyle of the South West. We congratulate Greg on his appointment as principal of Geographe Primary school and wish him all the best. This meant we now needed to begin the search for a new esteemed leader! I was given the honour of representing Lake Gwelup Primary School on the selection panel to appoint a new principal. Following an intensive principal selection process, we were very excited to announce the appointment of Mrs Lynne Anderson as the principal of LGPS. I would like to extend a warm welcome to Mrs Anderson and look forward to seeing you lead our school with kindness and strength.

Finally I would like to acknowledge and congratulate all parents and community members for their valuable contributions in making LGPS the vibrant and engaged school community we all know and love. All your generous efforts from volunteering in the canteen to covering books in the library to supporting and running fabulous P&C events, are examples of the LGPS Spirit in action and provide modelling of 'Integrity and Excellence' for our children to follow. It is this positive involvement of parents that produces the best outcomes for our children. Well done team LGPS!

Maureen Nguyen
BOARD CHAIR



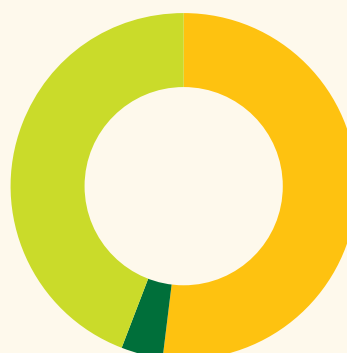
STRONG GOVERNANCE AND SUPPORT

FINANCE - REVENUE

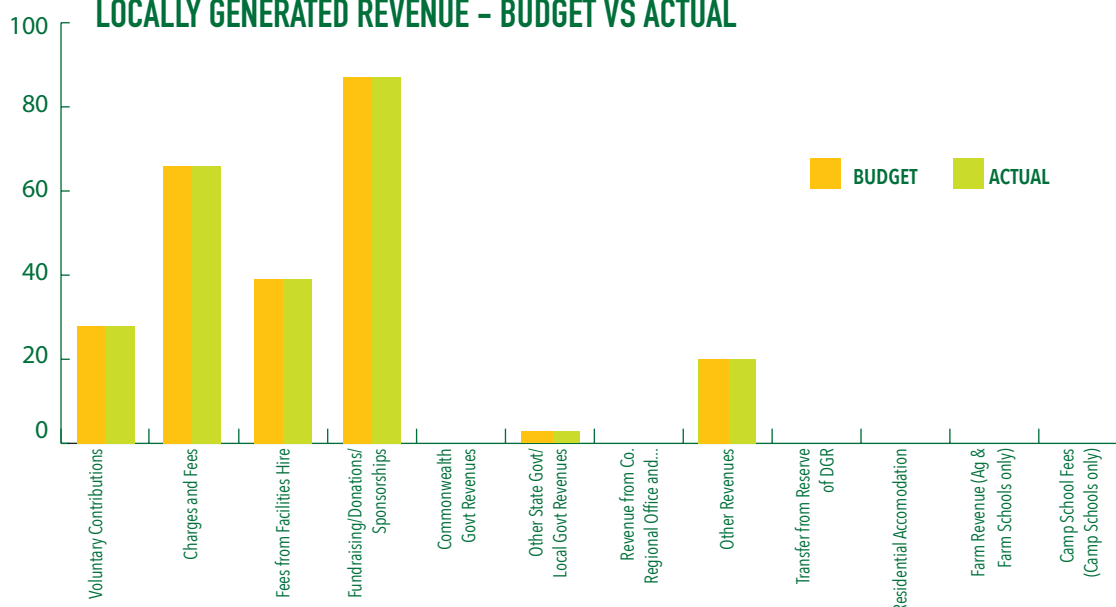
REVENUE - CASH AND SALARY ALLOCATIONS	BUDGET	ACTUAL
Voluntary Contributions	\$26,100.00	\$26,100.00
Charges and Fees	\$59,127.00	\$59,127.67
Fees from Facilities Hire	\$35,675.00	\$35,675.01
Fundraising/Donations/Sponsorships	\$77,075.00	\$77,075.12
Commonwealth Govt Revenues	\$ -	\$ -
Other State Govt/Local Govt Revenues	\$1,100.00	\$1,100.00
Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
Other Revenues	\$19,156.00	\$19,156.95
Total Locally Raised Funds		
OPENING BALANCE	\$218,233.00	\$218,233.75
STUDENT CENTRED FUNDING	\$103,778.36	\$103,778.36
TOTAL CASH FUNDS AVAILABLE	\$556,857.36	\$556,857.48
TOTAL SALARY ALLOCATION	\$ -	\$ -
TOTAL FUNDS AVAILABLE	\$556,857.36	\$556,857.48

CURRENT YEAR ACTUAL CASH SOURCES

Student Centred Funding	52%
Locally Raised Funds	44%
Other	4%
Other Government Grants	0%
Transfers from Reserves	0%



LOCALLY GENERATED REVENUE - BUDGET VS ACTUAL

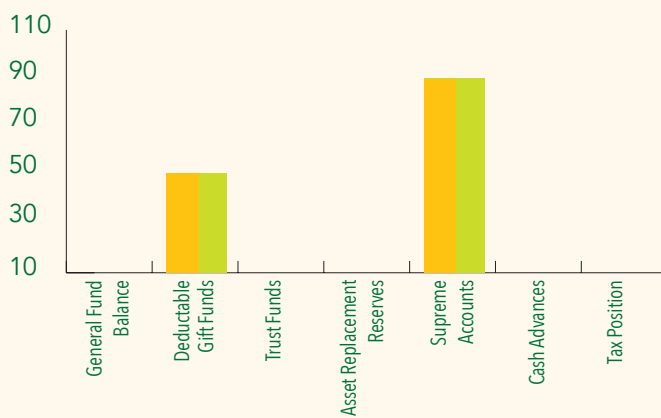


STRONG GOVERNANCE AND SUPPORT

FINANCE - EXPENDITURE

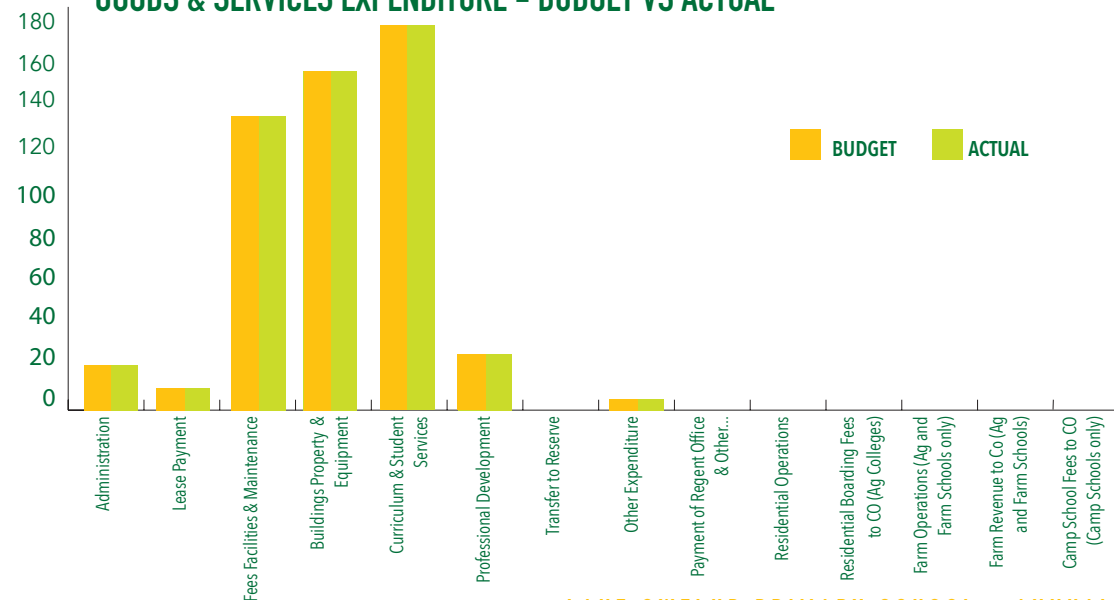
EXPENDITURE-CASH AND SALARY	BUDGET	ACTUAL
Administration	\$19,307.32	\$19,307.27
Lease Payments	\$12,137.00	\$12, 136.99
Utilities, Facilities and Maintenance	\$128,913.00	\$128, 913.25
Buildings, Property and Equipment	\$153,596.00	\$153,596.96
Curriculum and Student Services	\$170,377.18	\$170,381.48
Professional Development	\$24,491.00	\$24,490.56
Other Expenditure	\$3,505.00	\$3,503.82
Payment to CO, Regional Office and Other Schools	\$430.00	\$430.00
TOTAL GOODS AND SERVICES EXPENDITURE	\$512,754.50	\$512,759.33
TOTAL FORECAST SALARY EXPENDITURE	\$ -	\$ -
TOTAL EXPENDITURE	\$512,754.50	\$512,759.33
CASH BUDGET VARIANCE	\$44, 102.86	

CASH POSITION



CASH POSITION AS AT: 31/12/2020	
Bank Balance	\$140,165.94
Made up of:	
General Fund Balance	\$44,099.15
Deductible Gift Funds	\$ -
Trust Funds	\$ -
Asset Replacement Reserves	\$93, 531.98
Suspense Accounts	\$4, 389.81
Cash Advances	\$ -
Tax Position	\$ (1,855.00)
TOTAL BANK BALANCE	\$140,165.94

GOODS & SERVICES EXPENDITURE - BUDGET VS ACTUAL



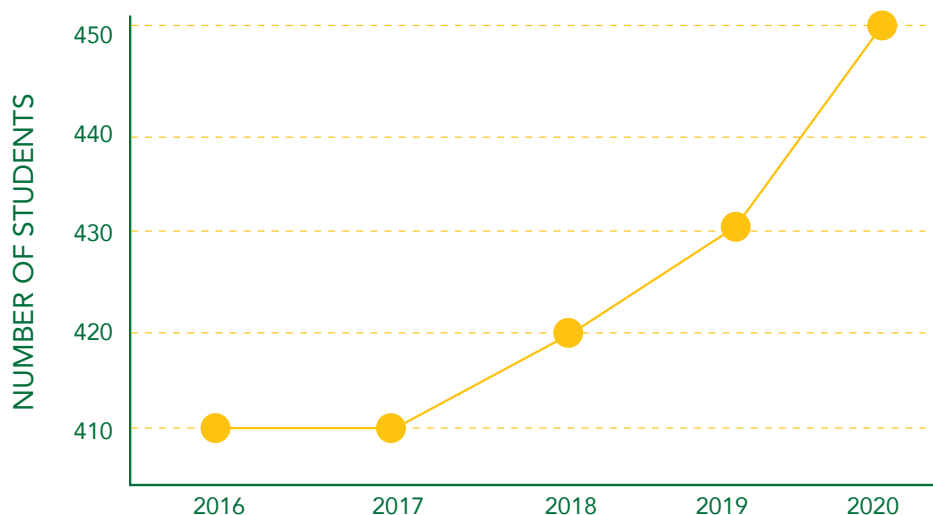
SUCCESSFUL STUDENTS

ENROLMENT TRENDS



With the opening up of new subdivisions over the last decade, enrolments at Lake Gwelup Primary School have continued to grow with a marked increase from 2016 onwards.

As at census 2020, the school had 448 students (Pre-Primary -6) enrolled.



STUDENT NUMBERS- FULL TIME EQUIVALENT (AS AT SEMESTER 2, 2020)

PRIMARY	KIN	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(40)	68	65	78	65	59	54	59	488
Part Time	79								

Note: The Kindergarten Full Time student figure in brackets represents the Full Time equivalent (FTE) of the Part Time students. (The total number of student from Kindergarten to Year 6 was 527)

STUDENT NUMBERS-GENDER

	KIN	PPR	Pri	Total
Male	41	40	199	280
Female	38	28	181	247
Total	79	68	380	527



SUCCESSFUL STUDENTS

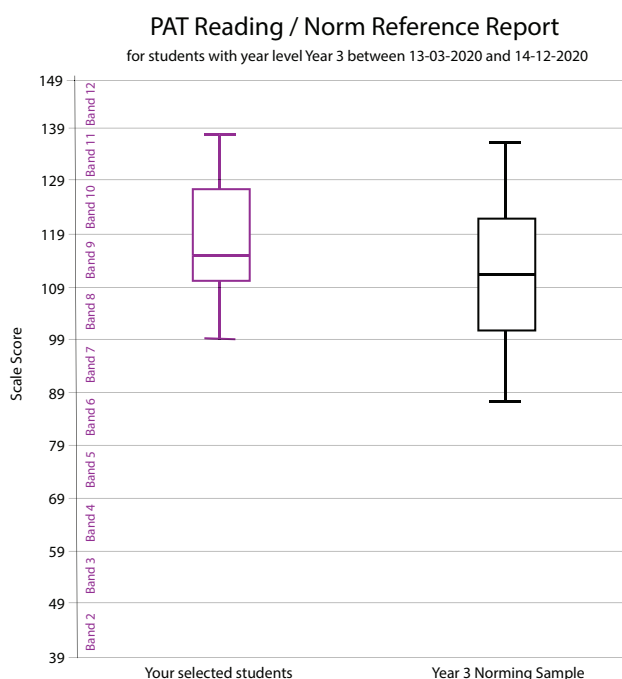
STUDENT ACADEMIC ACHIEVEMENT

As a result of Covid-19, the National Assessment Program for Literacy and Numeracy (NAPLAN) did not proceed in 2020. The school continued to assess students with the normal classroom and school assessment schedule which included PAT (Progressive Achievement Test) for students in Year 3-6. The PAT is an online assessment and is norm referenced to students across Australia. More than half of all Australian schools use PAT. Lake Gwelup Primary School has used PAT Reading and Maths since 2012 to track students achievement and progress. The Lake Gwelup student performance is shown in purple and is compared to students in the norm referenced group, Australia wide, in grey. Results indicate that Lake Gwelup students are achieving at a higher standard than students of the same age from the norm referenced group.

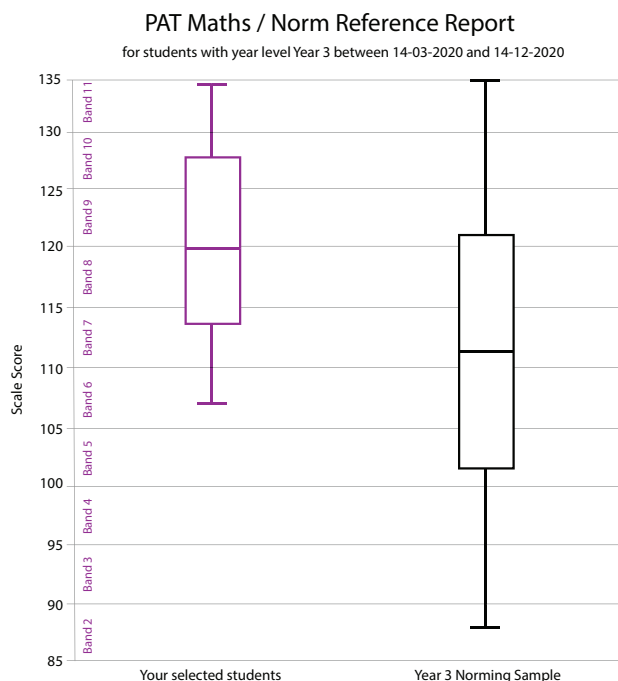
*Reading the 'Box and Whisker' graphs. The median (middle quartile) marks the mid-point of the data and is shown by the line that divides the **box** into two parts. Half the scores are greater than or equal to this value and half are less. The middle "**box**" represents the middle 50% of scores for the group. The highest "**whisker**" indicates the highest score for the group. The lower "**whisker**" indicates the lowest score for the group.



READING – YEAR 3, 2020



MATHS – YEAR 3, 2020

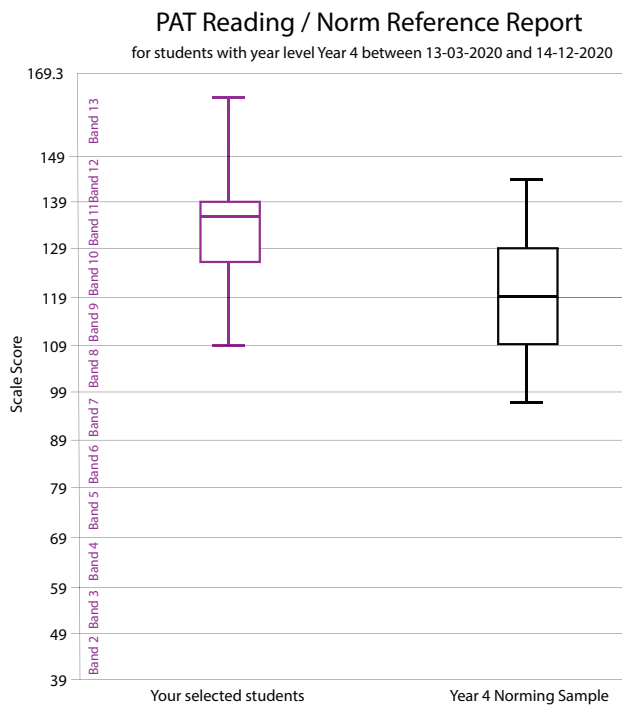


SUCCESSFUL STUDENTS

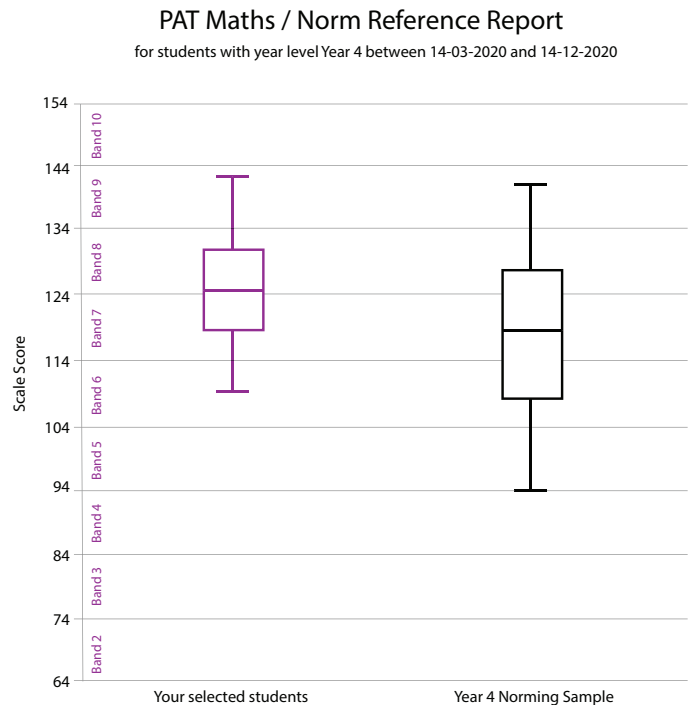
STUDENT ACADEMIC ACHIEVEMENT



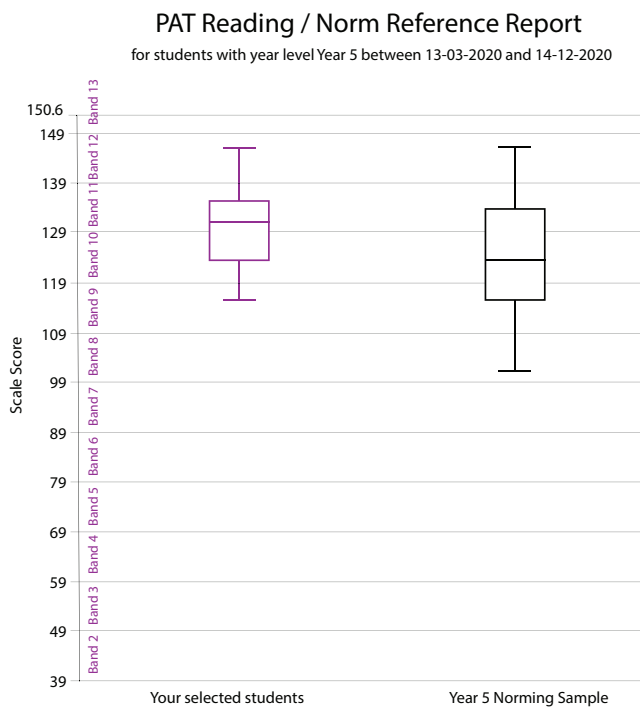
READING – YEAR 4, 2020



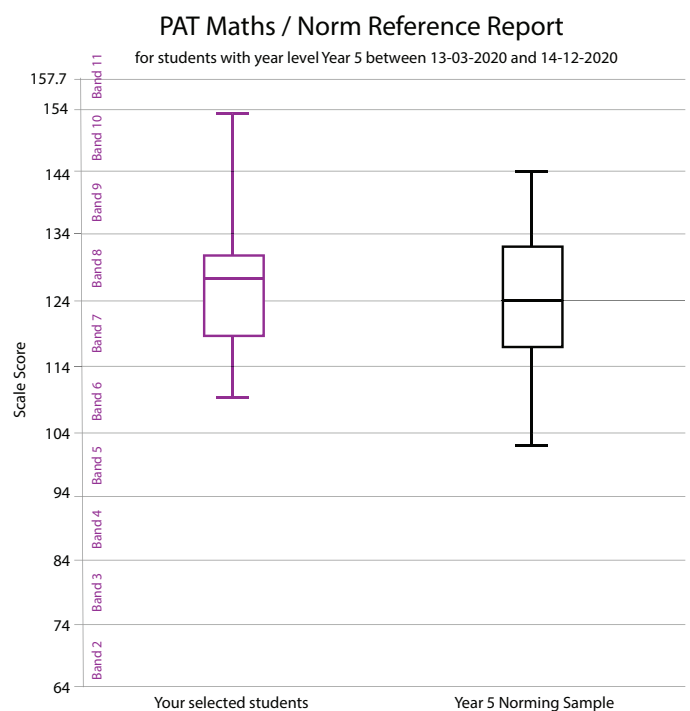
MATHS— YEAR 4, 2020



READING – YEAR 5, 2020



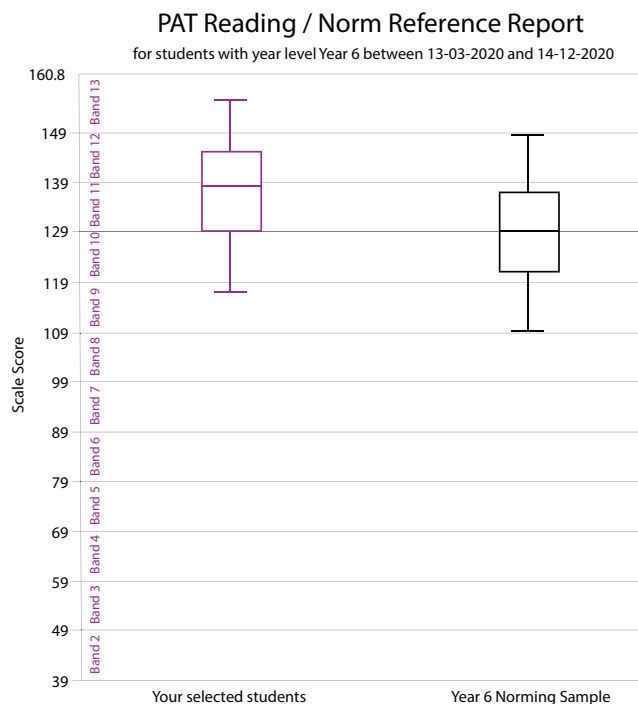
MATHS— YEAR 5, 2020



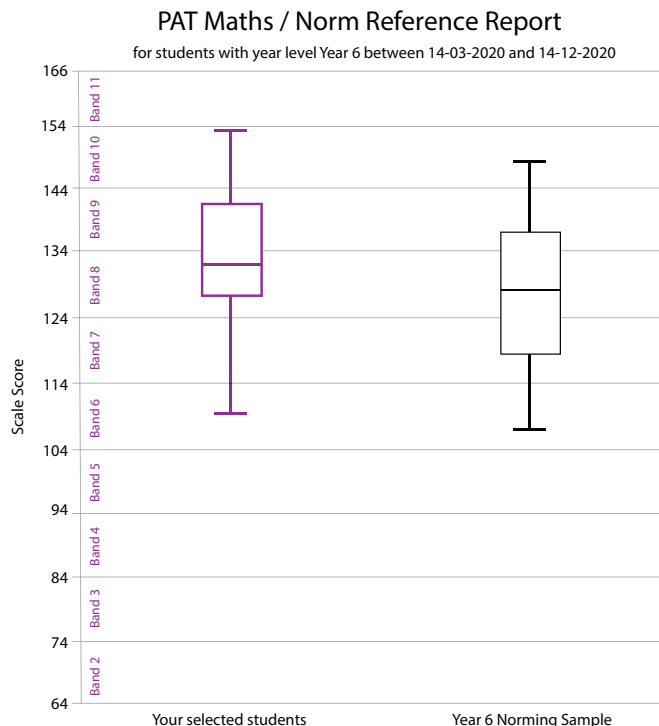
SUCCESSFUL STUDENTS

STUDENT ACADEMIC ACHIEVEMENT

READING –YEAR 6, 2020



MATHS— YEAR 6, 2020



OTHER ASSESSMENTS

A range of academic and student well being assessments are carried out from Kindergarten to Year 6 each year. These assessments include the Kindergarten Assessment Tool (KAT), On Entry Testing, Primary Extension and Challenge (PEAC), Words Their Way Spelling Inventory and a variety of classroom tests. Teachers analyse the results from these assessments to inform curriculum planning and reporting.



SUCCESSFUL STUDENTS

STUDENT ACADEMIC ACHIEVEMENT



SCIENCE

The Western Australian Curriculum is comprised of three interrelated strands: Science Understanding, Science as a Human Endeavour and Science Inquiry Skills. The teaching focus of the Science Understanding strand was taught in semester one in Earth & Space Sciences and Physical Sciences. Semester two content was Chemical Sciences (as per report data below) and Biological Sciences. In 2020, Joanna Carlson taught Science as a specialist learning area.

The table below indicates the percentage of grades A,B,C,D and E in semester two 2020 reports.

A	B	C	D	E
9	31	59	1	0



HUMANITIES AND SOCIAL SCIENCES

Humanities and Social Sciences is the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. Humanities and Social Sciences has a historical and contemporary focus, from personal to global contexts, and considers opportunities and challenges for the future. In 2020 the focus was on the knowledge and understanding strands of History and Geography.

The table below indicates the percentage of grades A,B,C,D and E in semester two 2020 reports.

A	B	C	D	E
10	31	56	2	1



HEALTH AND PHYSICAL EDUCATION

Health and Physical Education helps students develop the skills, knowledge and attitudes necessary for healthy, safe and active lives. In 2020 Physical Education taught as a specialist teacher learning area by Paul Rosier and Tighe Drayton. The table below indicates the percentage of grades A,B,C,D and E in semester two 2020 reports.

HEALTH

A	B	C	D	E
7	44	47	2	0

PHYSICAL EDUCATION

A	B	C	D	E
5	33	61	1	0

SUCCESSFUL STUDENTS

STUDENT ACADEMIC ACHIEVEMENT



VISUAL ARTS

Western Australian schools are required to report on at least one performance art subject and one visual arts subject each semester. Classroom teachers provide opportunities for our students to learn how to create, design, represent and communicate ideas through visual arts and drama.

The table below indicates the percentage of grades A,B,C,D and E in semester two 2020 reports.

A	B	C	D	E
2	21	75	2	0

MUSIC

Given the circumstances of 2020, many of the usual music activities had to be rescheduled, re-modelled or even cancelled. 66 students in Year 3 participate in the Junior Choir. The annual One Big Voice concert was cancelled so we had our own One Big Voice concert at school in Term 4. 57 students in Years 4, 5 and 6 rehearse once a week in the Senior Choir. Most of our performances this year had to be cancelled but there were still a few events where

they performed. The most notable event was the Massed Choir Festival Sing Day. It was held on the forecourt of the Perth Concert Hall. The choir also performed at the Integrity and Excellence Assembly and the Year 6 Graduation in Term 4. The senior choir has developed skills in performance, engaging the audience, singing harmonies and a respect for each others' skills.

We had 29 students from Years 5 and 6 who are participating in this instrumental program. Each student

in Year 4 is tested with the MAI (Musical Aptitude Test) in Term 4 and then after fulfilling the criteria is selected to begin in Year 5.

This year, the Year 6 instrumental students continued in the band for the first six months. In second semester, they were joined by the Year 5 instrumental students to increase the overall number to 29 members. All students performed throughout the year at various assemblies, Open Night and lunchtime concerts.

The Ukelele Club continued in 2020 with a new group of Year 6 students. It provided practise and performance opportunities for those students who wanted to develop their ukulele expertise. It took place during available lunchtimes. The students performed at a P-2 assembly and at a lunchtime band concert.

Carolyn Bourke– Music Specialist Teacher

The table below indicates the percentage of grades A,B,C,D and E in semester two 2020 reports.

A	B	C	D	E
5	24	70	1	0



SUCCESSFUL STUDENTS

STUDENT ACADEMIC ACHIEVEMENT



TECHNOLOGIES

The Western Australian Curriculum: Technologies describes two distinct but related subjects:

- Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities. This area is usually reported on in Semester One . As a result of Covid-19 schools did not allocate grades in the first semester of 2020.
- Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.

At Lake Gwelup Primary, our classroom teachers taught and assessed Technology, supported by a proactive Technologies Committee.

The table below indicates the percentage of grades A,B,C,D and E in semester two 2020 reports

A	B	C	D	E
4	44	50	2	0

LOTE (JAPANESE)

The Western Australian Curriculum: Languages enables all students to communicate proficiently in a language other than English by providing students with essential communication skills in that language, an intercultural capability, and an understanding of the role of language and culture in human communication. In 2020, LOTE (Japanese) was taught as a specialist teacher area by Susan Edwards in Year 2-6.

The table below indicates the percentage of grades A,B,C,D and E in semester two 2020 reports

A	B	C	D	E
3	39	50	8	0



SUCCESSFUL STUDENTS

ATTENDANCE

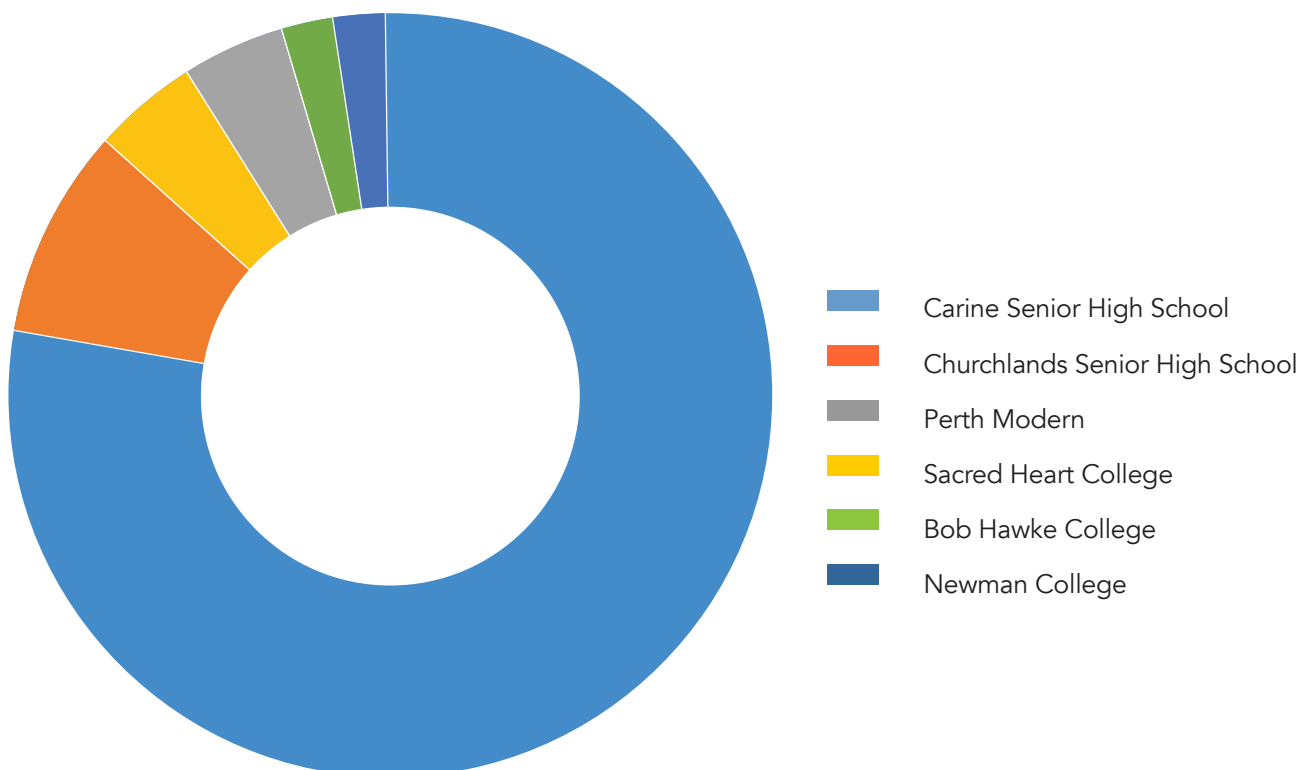


Attendance rates for 2020 were severely impacted by the Covid-19 pandemic and therefore, not comparable to previous years. Nevertheless, the school attendance rate remained relatively high. Normally, attendance rates would be compared to those of 'Like Schools' and all WA Public Schools, but this data is not available as a result of the pandemic. In the absence of that data, the school's longitudinal data from 2016 to 2020 has been displayed.

COLLECTION PERIOD	2016 SEM 1	2017 SEM 1	2018 SEM 1	2019 SEM 1	2020 SEM 1
Attendance Rate	95.0%	95.8%	95.0%	94.1%	88.4%
Regular Attendance	85.2%	90.8%	87.3%	84.4%	51.0%
Authorised Absence	94.9%	93.9%	94.5%	96.9%	96.9%
Unauthorised Absence	5.1%	6.1%	5.5%	3.1%	3.1%

DESTINATION OF GRADUATING STUDENTS

Destination school for our Year 6 students entering Year 7 were as follows:



EXCELLENCE IN TEACHING

OUR STAFF

All teaching staff meet the professional requirement to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia. The school administration supports all staff to embrace collaboration to further strengthen teaching, learning and leadership.

The school operates under a distributed leadership model which supports each staff member to draw on their shared knowledge and skills to provide quality teaching to students. Teacher leadership roles under this model include one Level Three Teacher, nine Senior Teachers and eight curriculum leadership teams.

“Our students are so well behaved, the staff are really lovely and the school is so well organised. I am grateful to work here.”

ADMINISTRATION STAFF	NUMBER	FTE
Principal	1	1.0
Deputy Principals	2	2.0
Total Administration Staff	3	3.0

Teaching Staff		
Level 3 Teachers	1	1.0
Other Teaching Staff	34	24.6
Total Teaching Staff	35	25.6

School Support Staff		
Clerical / Administrative	4	2.1
Gardening / Maintenance	1	0.8
Other Non-Teaching Staff	14	10.4
Total School Support Staff	19	13.3

TOTAL	57	42.0
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RECRUITMENT

During 2020 five fixed term teaching staff members, appointed through the 2020 K - 6 Teacher Pool process, were made permanent. In addition, seven teachers were employed on fixed term contracts throughout the year.

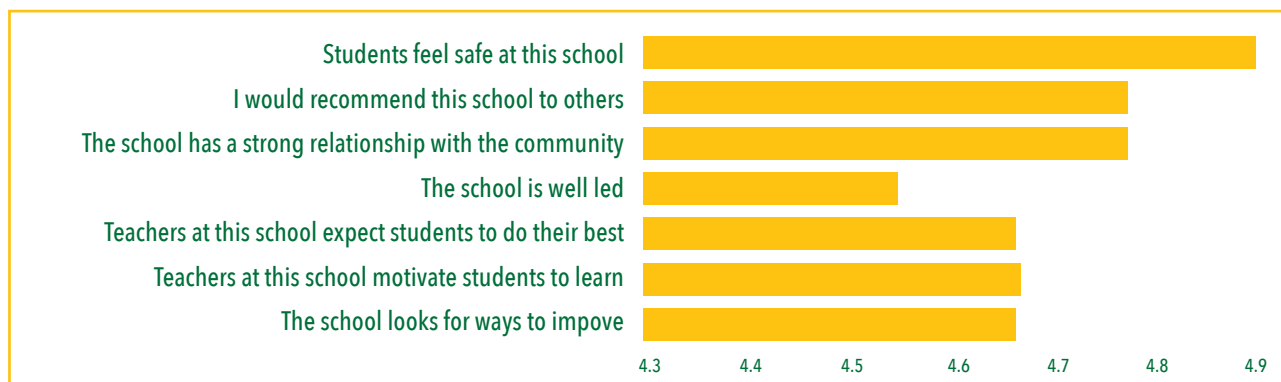
EXCELLENCE IN TEACHING



WHAT DO OUR STAFF THINK?

In 2020, the school conducted a staff survey. 35 staff participated with a 100% return rate.

Staff were asked to respond to 10 questions with a ranking from 1 (strongly disagree) to 5 (strongly agree), as well as 2 short answer questions.



COMMENTS FROM THE 2020 STAFF SURVEY

"I love the collective expertise of the staff. Our recent recruitment processes have meant that we also have a diverse range of experience, interests and passions, that staff are now bringing into the school to benefit not only the students, but their colleagues as well."

"The commitment and dedication of staff to value add to student's learning is terrific. The majority of staff are willing to try new ideas and contribute positively to the improvement of the school. The school environment is well cared for and the priority of sustainability across the community is commendable."

"Small group intervention is starting to occur for students in need. It would be beneficial to extend this."

"Community spirit, collaborative teams and supportive leadership. I really feel the admin team has gone above and beyond in supporting the staffs' well being particularly during the COVID crisis."

"Very responsive and open to feedback and always looking for ways to improve."



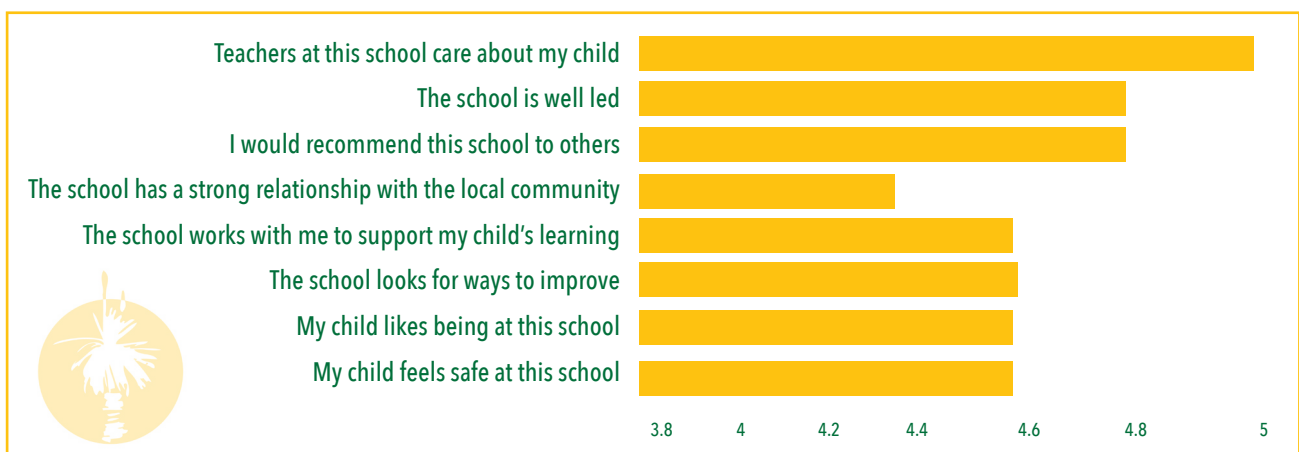
SAFE AND INCLUSIVE LEARNING ENVIRONMENT



Throughout the year, the community at Lake Gwelup Primary seek opportunities to build a safe and inclusive learning environment for students, staff and families.

The Covid-19 pandemic created challenges for both students and staff. Teachers worked remarkably hard to maintain contact with their students through the CONNECT and Seesaw platforms when on site learning was suspended. The care for students and effective communication was acknowledged in the 2020 Parent Survey. 178 parents participated in the survey which went out in May, 2020.

Parents were asked to respond to questions with a ranking from 1 (strongly disagree) to 5 (strongly agree), as well as 2 short answer questions.



Parents were also asked to respond to the statement, "Lake Gwelup Primary School adopts a proactive approach to developing the health and well-being of students"

Responses were:

Strongly disagree	1%
Disagree	0%
Neither agree nor disagree	5%
Agree	60%
Strongly agree	34%



SAFE AND INCLUSIVE LEARNING ENVIRONMENT

PARENT COMMENTS



Aspects you are pleased with and what you believe we are doing well.

Below is a selection of the 71 responses received.

- The school leadership team have shown incredible strength in leading the school. Not only do they know each child by name, but they take the time to make sure the child's mental health is cared for. My child was upset recently due to an incident on the way to school, yet the Deputy Principal went out of her way to make him feel safe and welcome at school. The leadership team is approachable, friendly and always available to discuss all aspects of my child's education and wellbeing. The school's sport and fitness programs are fantastic, particularly edu-dance and yoga.
- How everything has been managed during the past few months, including the work that went into preparing for home learning. Love access to Parent TV, Mathletics and Reading Eggs
- The communication between the school and home is second to none. My girls feel safe, and are always eager to learn and play with their friends. Feedback is always well received from the school, and I love how you're always striving for further improvements too.
- I love the community feel the school has. I especially love at assembly's how the children are encouraged at public speaking (even in PP) and what they have achieved is recognised.
- Great communication during Covid and remained calm. Loving the meet and greets at the gate and my kids love getting to school. Both children have a positive and calm feelings towards school and happy with their circle of friends.
- The staff and admin have been very supportive for my son and his special needs.
- Focus on sustainability and environmental awareness is positive.
- The current school drop off regime, whilst a little jarring at first, has benefited our child in that it has reduced anxiety in her as we leave her for the day. I feel it has built more independence for her. I would like to see this initiative maintained.
- P&C brilliant. Jacqui is amazing and all members are very hard working
- Quality of teachers - clear focus on hiring exceptional teachers committed to school ethos and student development.



SAFE AND INCLUSIVE LEARNING ENVIRONMENT

PARENT COMMENTS

Feedback and suggestions that will help us to improve the services we provide. Below is a selection of the 80 responses received. The school staff discuss constructive suggestions and implements change wherever possible in planning to drive improvement.



- Create small intensive groups for children with additional literacy and numeracy learning needs.
- When COVID risks reduce, please allow families to stay longer on school grounds under the peppermint trees like before.
- More regular personalised feedback on the students (appreciating the balance of doing this often with workloads).
- Parking issues.
- I would like to see more engagement with the community, especially giving the children opportunities to interact and build strong relationships with the older generations. So many retirees around Gwelup; the children would greatly benefit from hearing their stories, experiences and life journeys.
- Keen to see how PBS continues to be implemented at LGPS as I strongly think positive reinforcement is very important. We'd also be keen to see arts being developed more at the school, as well as an improved sports program.
- Would LOVE some animals at the school for the kids to help feeding, cleaning up after and nurturing. Chickens would be fantastic, and the eggs could be used by the canteen or sold to parents for P&C funds. Also more vege patch input for the younger kids maybe - they can watch things growing and help plant etc
- If there is poor behaviour being exhibited by a few children please address those issues directly with the individuals and reconsider putting in blanket bans on activities that negatively impact the rest of the children.



HIGHLIGHTS





LAKE GWELUP
PRIMARY SCHOOL

INTEGRITY & EXCELLENCE

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